

## Mesoscale Meteorology: The Principle of “Me Too”

31 January 2017

### **What is meant by “me too?”**

The principle of “me too” is meant to guide our discussions throughout the course of the semester, whether these discussions occur as a class, in small student-led groups, or between me and you during office hours. But, what does “me too” mean?

In its simplest form, “me too” means that if you have a question, someone else likely has a similar question – if not the same question altogether! It means that if something isn’t making sense to you, it probably isn’t making sense to someone else. The idea of “me too” is to remind you that you are not alone in your uncertainty – no matter what you may think or be led to believe! It also conveys that the cause of your uncertainty might not be you...it might be me.

### **Okay, so how does it impact me?**

Ideally, knowing that you are not alone will encourage you to ask questions, whether that is in or outside of class. Think of it this way: there are two ways that I can assess whether the material is clicking with each of you, by me examining you (via labs, quizzes, tests, etc.) or by you asking me questions. It behooves each of you to have that assessment come first *prior* to the material showing up on a course assignment! No question is too simple or complex to be asked.

### **I’m still not convinced...**

Let’s add on another layer to the principle of “me too.” I strive to make this (and every) class a judgment-free zone. I do not want you to feel as though I, or your other students, will judge you for any question that you may ask. Further, I want to encourage each of you to be understanding of your fellow students; even if they are asking a question to which you think you know the answer, there’s likely to be a time where the situation will be flipped!

Ultimately, the goal is to break down any barriers, real or imagined, that may keep you from asking questions and seeking clarification.